

3. What do we mean when we say in the Centre Philosophy that children & adults are listened to and encouraged in their educational endeavours?

At the Aroha Early Learning Centre we:

- Ensure children being surrounded by literacy,
- Support self help skills so these are strengthened in readiness for more formal education,
- Strengthen Transitioning Processes between early childhood and school with the purpose of ongoing communication between the two sectors.
- Provide a nurturing holistic and empowering environment, continually reflecting on “how well do we provide best learning practice & environment?” for all children developing good relationships with peers, adults and the community,
- Provide a safe place where children are willing to participate & take risks,
- Ensure teaching practice, policies and environment encourage & support children where they view themselves as confident, capable learners able to enquire, discover be persistent, explore and acquire new skills,
- Encourage children to learn where they know who they are, their place in the Centre, their family and in the community & who have a developing sense of autonomy over their lives.

Children & adults are listened to and encouraged in their educational endeavours?

At the Aroha Early Learning Centre we encourage & support teaching staff to develop knowledge and skills where:

- They have a sense of who they are as teachers,
- They are able to engage in robust, meaningful and purposeful discourse,
- They purposefully engage in Centre decision making,
- They are respectful towards each other (recognizing and valuing similarities and differences) & so able to contribute in meaningful dialogue,
- They are happy and confident, are able to look after themselves and each other, and ready to enjoy learning and laughing together.

At the Aroha Early Learning Centre we set up an Environment for the purpose of:

- Learners learning together from child strengths and interests,
- Robust in-Centre self review providing ongoing feedback supportive of best practice and outcomes for learning together (Vision Statement-

**Co-constructors,
Maximising learning;
CHILDREN, FAMILIES, TEACHERS**